



**KINDNESS
FACTORY™**

Honesty

Truth

Year 5 & 6 - Lesson One

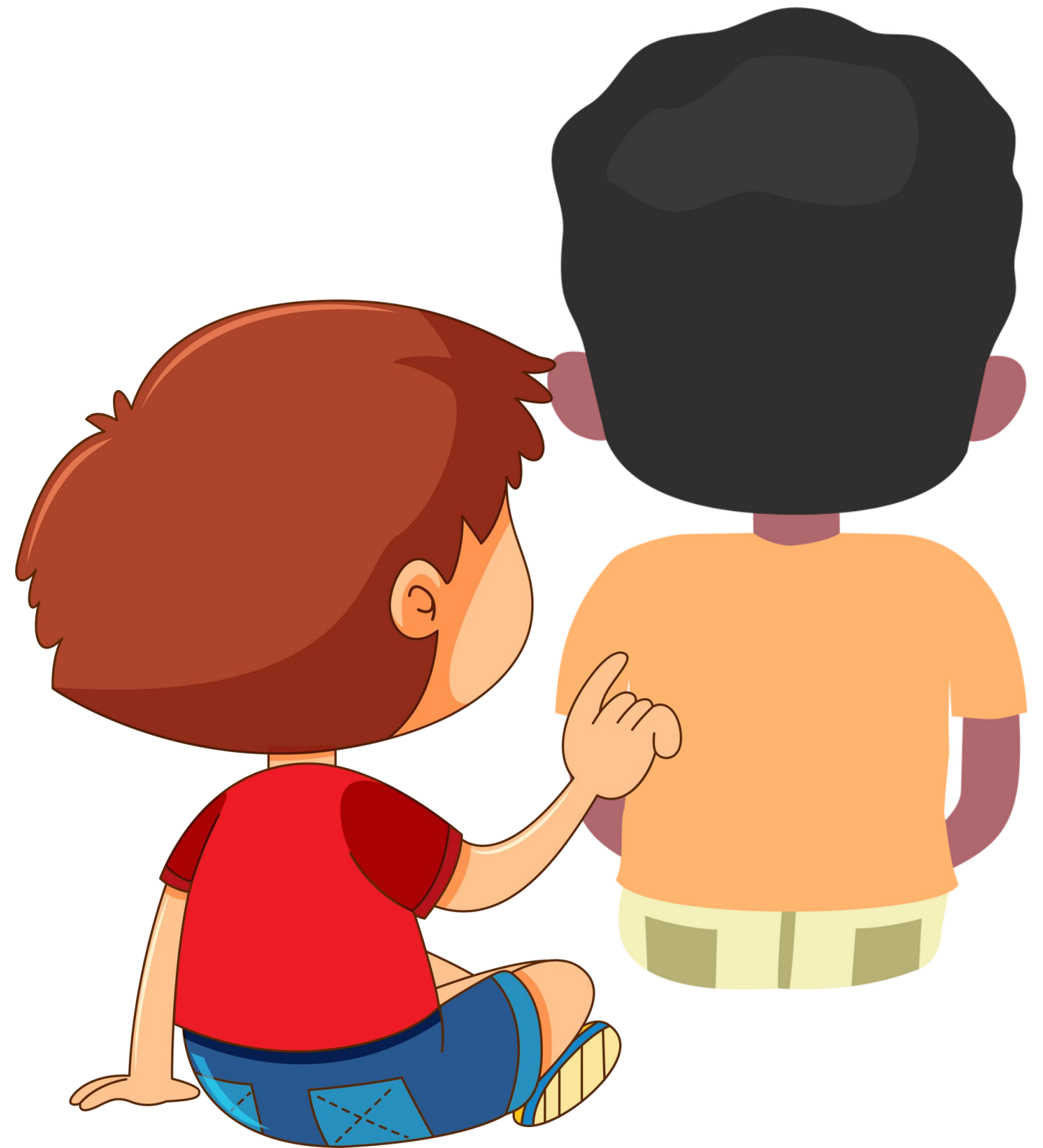


Warm Up!



The Back Drawing Game!

- ♥ Students pair up with someone they do not know very well or spend much time with.
- ♥ Sitting down, pairs take turns to gently draw simple pictures with their finger, onto the back of their partner (eg: moon, star or tree)
- ♥ The student who is being drawn on guesses what the picture is.
- ♥ Each partner has a turn.





Hi! I'm Honest Ollie!
Today, we're going
to investigate telling
the TRUTH!

Honesty



Learning Intention:

I am learning about honesty and why it is important

Success Criteria:

- ♥ I can discuss why being truthful is important
- ♥ I can give examples of what honesty is
- ♥ I can explain how honesty is a form of kindness.

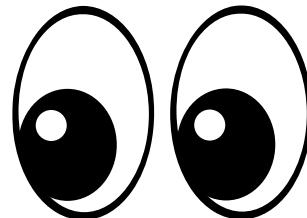
This Is Because:

- ♥ When we are honest, our friends and families trust and respect us. Honesty helps our minds and bodies feel happier too!





I DO

You Watch 





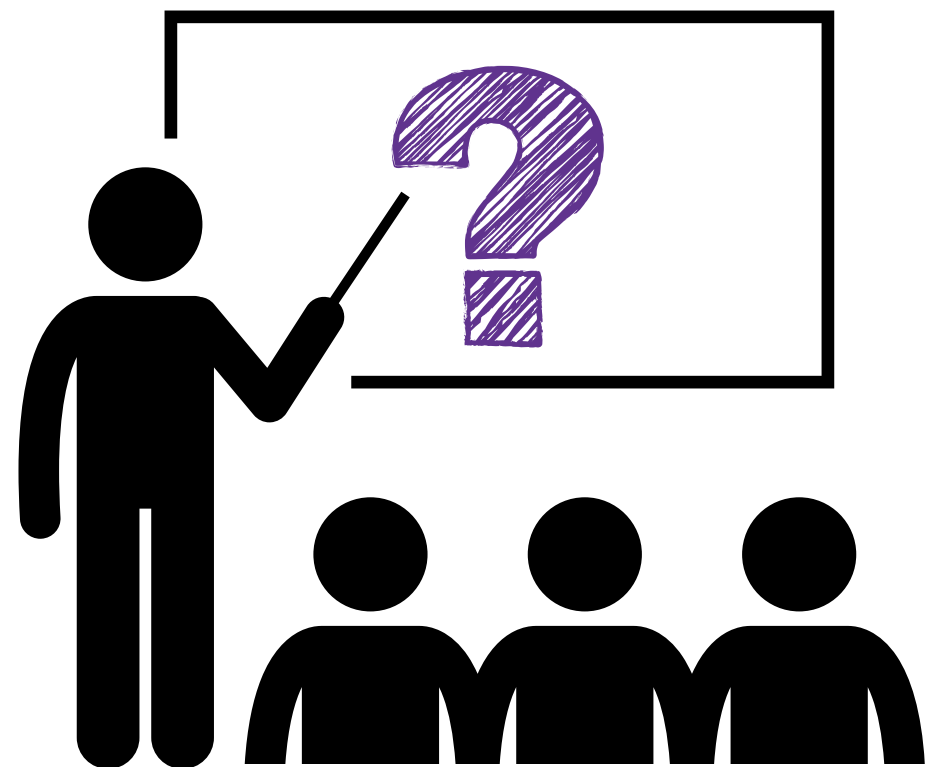
about HONESTY!

- ♥ What does honesty mean to you?
- ♥ Why is honesty or telling the truth important?
- ♥ How does it feel inside of your body to tell the truth?
- ♥ Is it easy to always tell the truth?
- ♥ What is the opposite of honesty?
- ♥ When you are dishonest how does it feel in your body?
- ♥ Why do you think honesty is a form of kindness?



Honesty is...

Whole Class Definition:





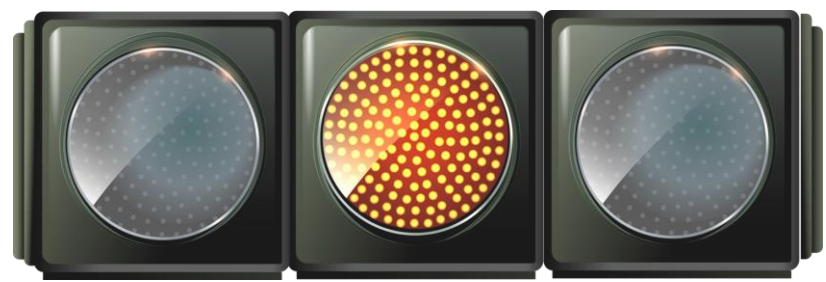
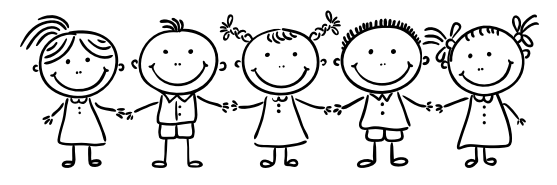
Honest Ollie says:
"Honesty is speaking truthfully
and behaving truthfully
even when it is hard.
Speaking truthfully means we
ONLY say what truly happened.
Behaving truthfully means we
treat others and their
belongings respectfully."





WE DO

Together



Readers Theatre





The Emperor's Seed

Readers Theatre

A Chinese Folk Tale



Seven Characters:

- Narrator 1
- Emperor
- Ling's
- Friend 1
- Narrator 2
- Ling
- Mum
- Friend 2

Narrator 1: Once there was an Emperor in the Far East who was growing old and knew it was coming time to choose his successor. Instead of choosing one of his assistants or one of his own children, he decided to do something different. He called all the young people in the kingdom together one day.

Emperor: It has come time for me to step down and to choose the next Emperor. I have decided to choose one of you!

Narrator 2: The children were shocked!

Emperor: I am going to give each one of you a seed. One seed! It is a very special seed. I want you to go home, plant this seed, water it and come back here in one year from today with what you have grown. I will then judge the plants that you bring to me, and the one I choose will be the next Emperor of the entire kingdom!

Narrator 1: All the children were excited!

Narrator 2: The Emperor gave each of the children one seed. They went back to their homes, and found a plant pot to put their seeds into. They planted the seed and watered it every day.

Narrator 1: There was one boy called Ling who was there that day and he, like the others, received a seed. He went home and excitedly told his mother the whole story. She helped him get a pot, the best planting soil they could find, and he planted the seed and watered it carefully.

Narrator 2: After about three weeks, some of the other children began to talk about their seeds and the plants that were beginning to grow.

Friend 1: Hi, Ling! How tall has your plant grown? Mine is huge!

Ling: Ahhhh... Mine hasn't started growing at all yet.

Friend 1: Not grown? What? That isn't very good! Looks like you won't become Emperor!

Ling: I'm trying! *(Ling lowers his head in shame)*

Narrator 1: Every day, Ling went home and eagerly checked his seed, but nothing ever grew.

Ling: Why won't it grow? I don't understand! I have done everything I can to nurture this seed to grow into the most beautiful plant it can be! But nothing is happening.



Readers Theatre



- ♥ Each student receives their own Readers Theatre sheet
- ♥ There are seven parts in the play. Each group member compromises and discusses who will be which character
- ♥ Once complete, groups discuss what happened in the text and what they think the moral of the story is about.
- ♥ The class receives ten minutes to complete this task.





Question Time!



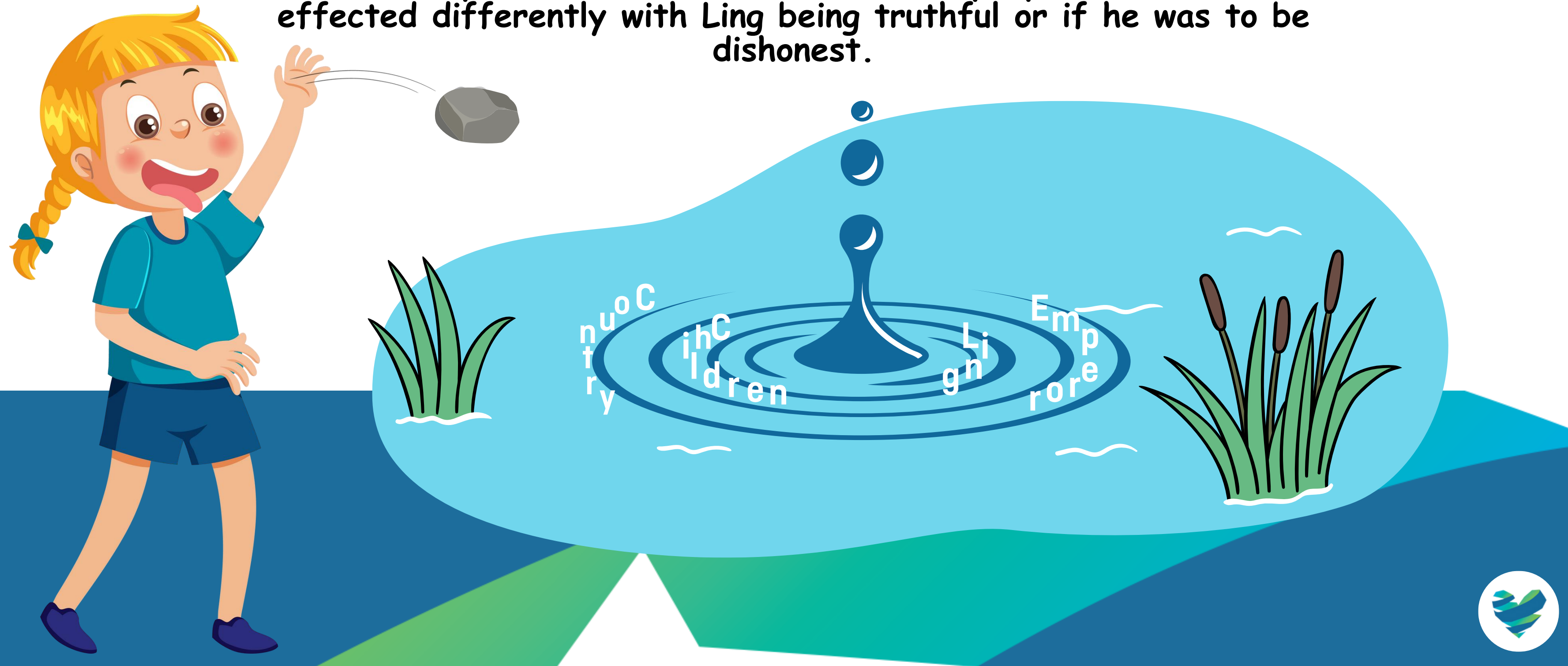
- ♥ What choices could Ling have made when he discovered his flowers were not growing?
- ♥ If Ling did choose to put other flower seeds into the pot, how would the story have ended differently?
- ♥ Why was the emperor impressed with Ling?
- ♥ What do you think the moral of the story is?



The Ripple Effect

When we tell the truth OR we tell a lie, the things we say do not just effect us, it effects those around us too. This is called, The Ripple Effect. It is the effect of our actions on others.

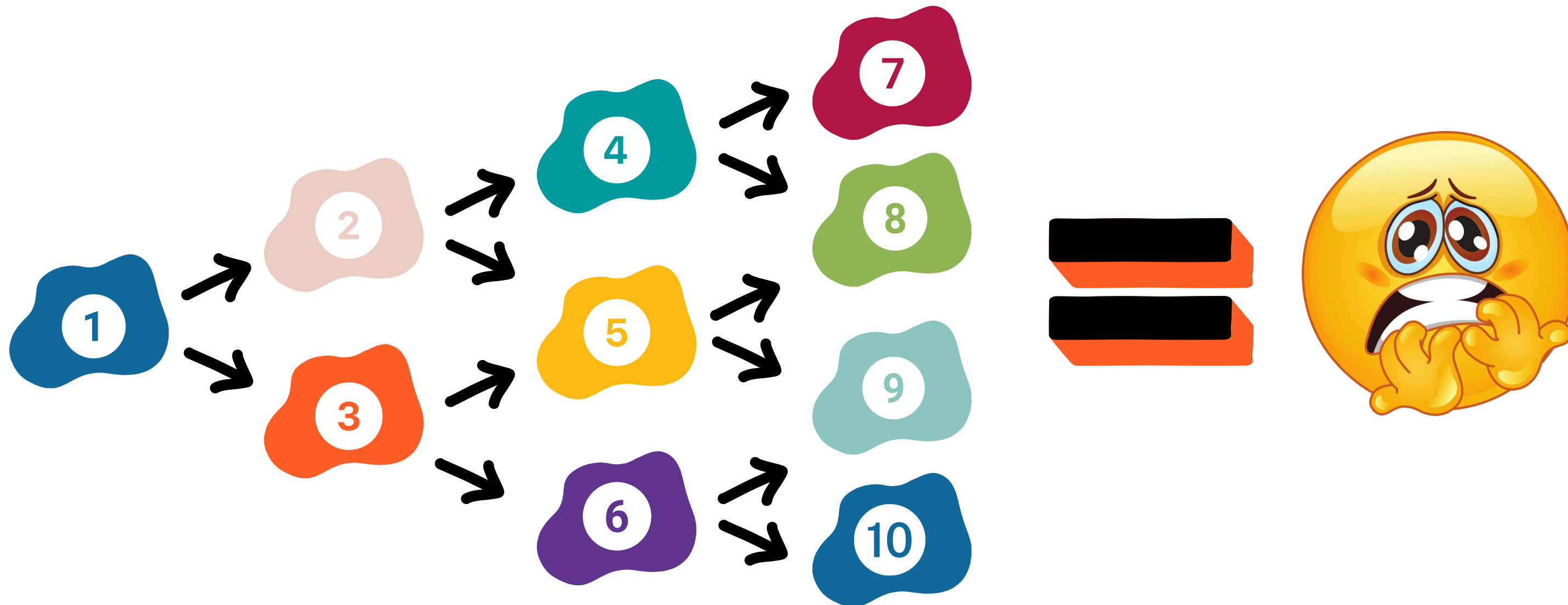
Discuss the picture below. Discuss how the people below would be effected differently with Ling being truthful or if he was to be dishonest.



The Chain Reaction!

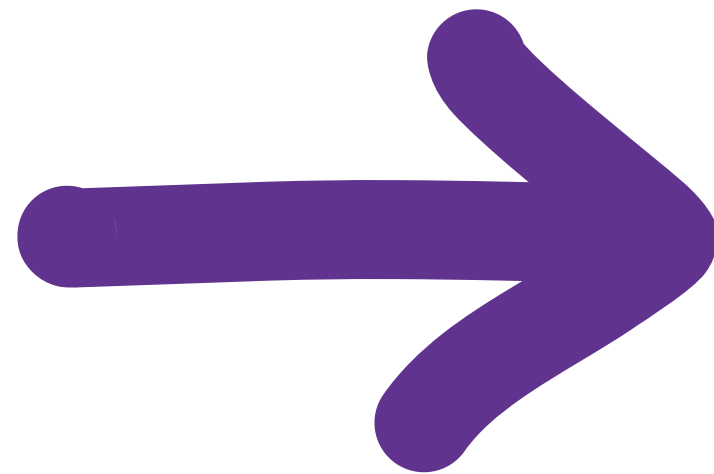
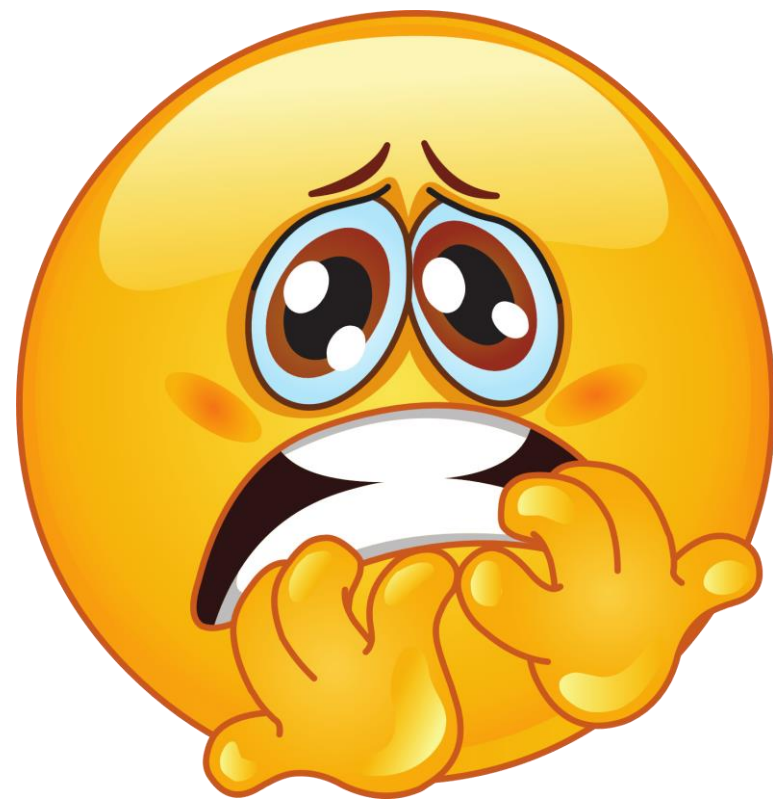
Whether we tell a lie or we tell the truth, there are consequences to our actions. When we tell a lie, we have to tell **MORE** lies so that our **FIRST** lie makes sense! But if we tell the truth - we don't need to make up and remember a string of lies, we can just say what truly happened!

Discuss what is happening in the picture below.
Has this character told a lie or the truth? How do you know?



Telling The Truth...

Takes us from feeling
THIS...

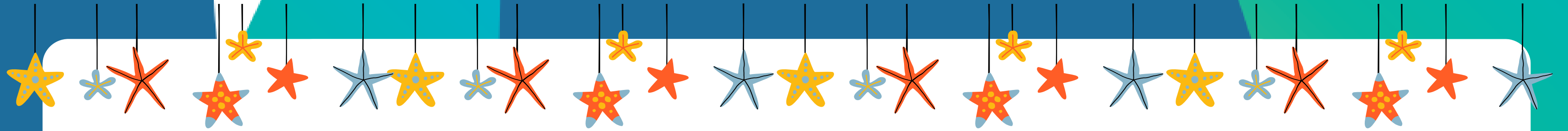


To THIS!!!!



Discuss: What is happening in this picture? What are the two faces feeling and why?





Honesty HEADS or TAILS

Read the following scenario slides. If you think the statement is honest, put your hands on your HEAD! If you think the statement is dishonest, put your hands on your TAIL!

Honest HEADS



Dishonest TAILS



HEADS or TAILS?

SCENARIO:

Meg told the teacher she was going to the bathroom, but walked around the school instead. Discuss.

Honest HEADS



Dishonest TAILS



HEADS or TAILS?

SCENARIO:

Ben told confidential pieces of information that his friend Sarah had shared with him privately. Discuss.

Honest HEADS



Dishonest TAILS

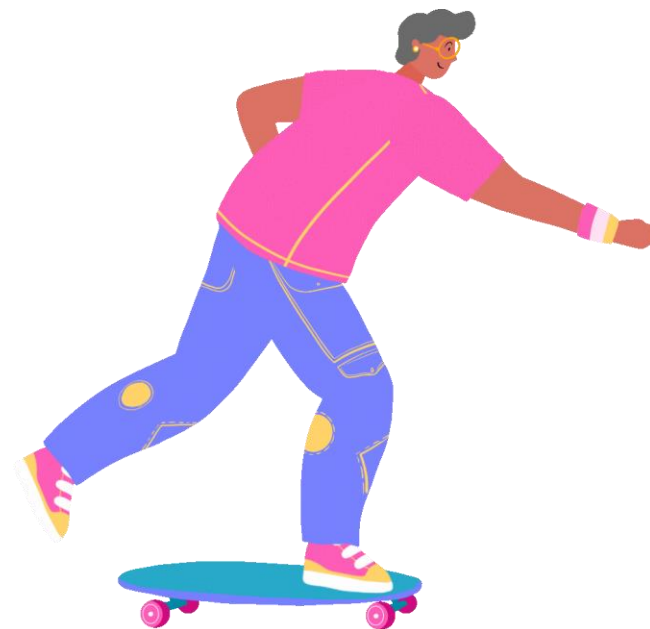


HEADS or TAILS?

SCENARIO:

Mani told his friends that he liked skateboarding, but he doesn't. He only said that, as his friends love to skateboard. Discuss.

Honest HEADS



Dishonest TAILS



HEADS or TAILS?

SCENARIO:

Chen found some money on the floor in his classroom. He put it in his pocket. Discuss.

Honest HEADS



Dishonest TAILS



HEADS or TAILS?

SCENARIO:

All the students say that they are working independently, but they are actually talking to their friends. Discuss.

Honest HEADS



Dishonest TAILS

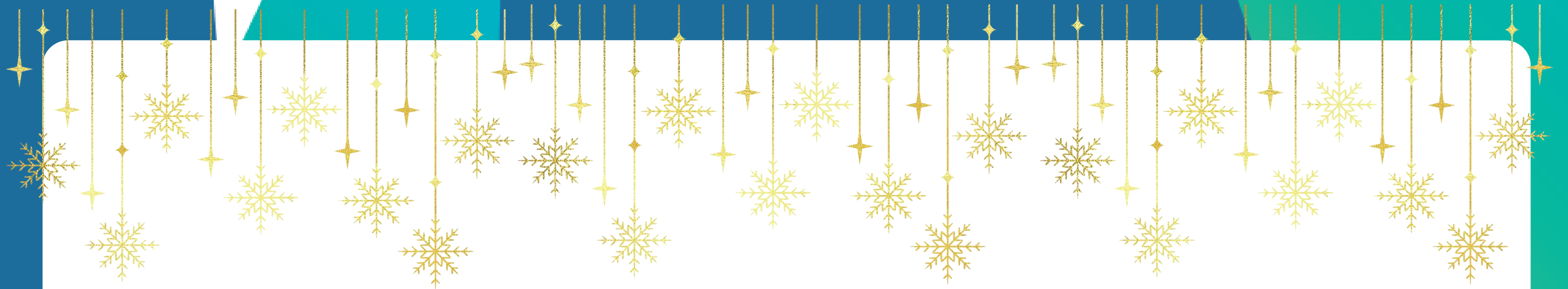




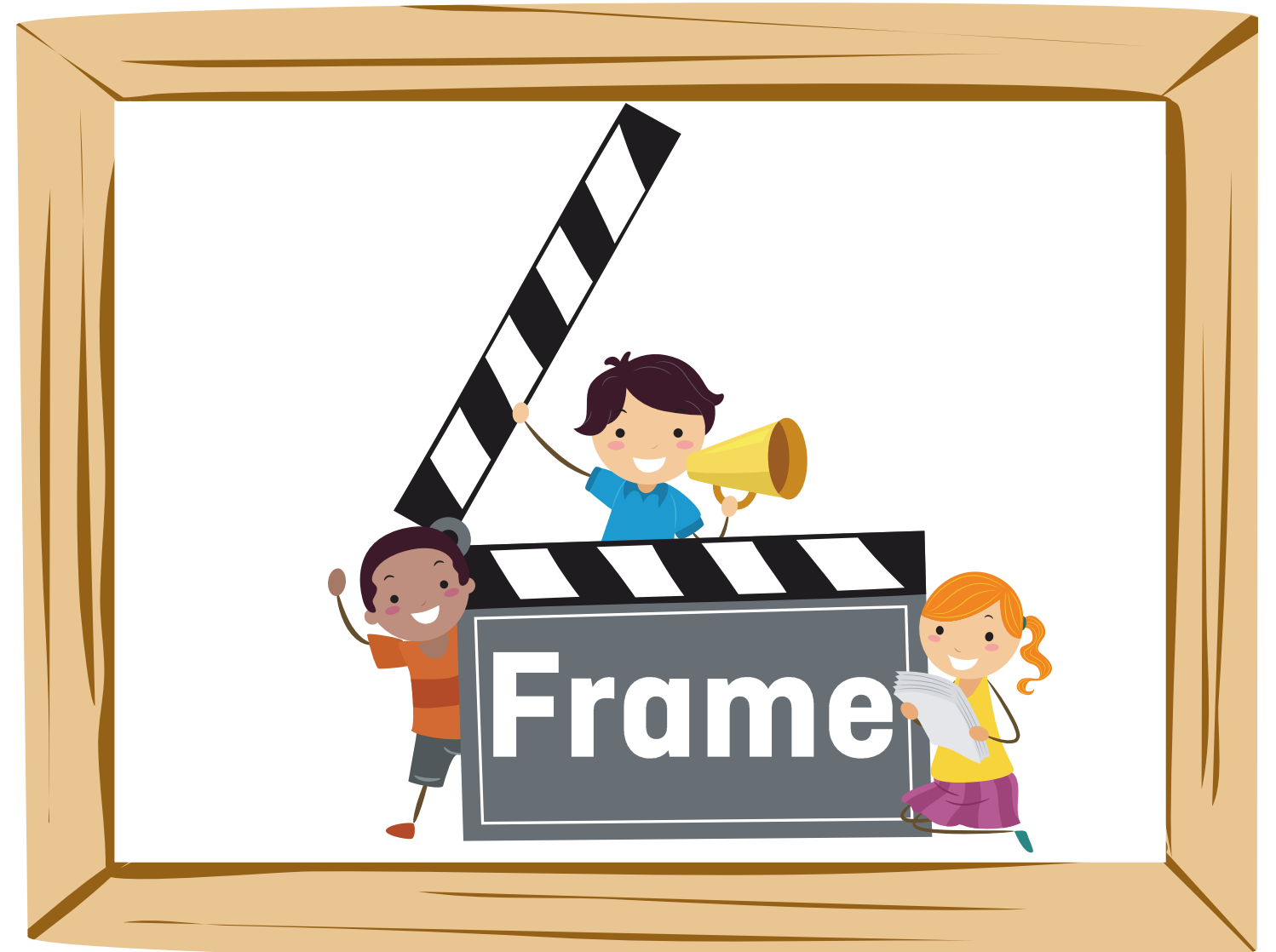
YOU DO

I support





Freeze

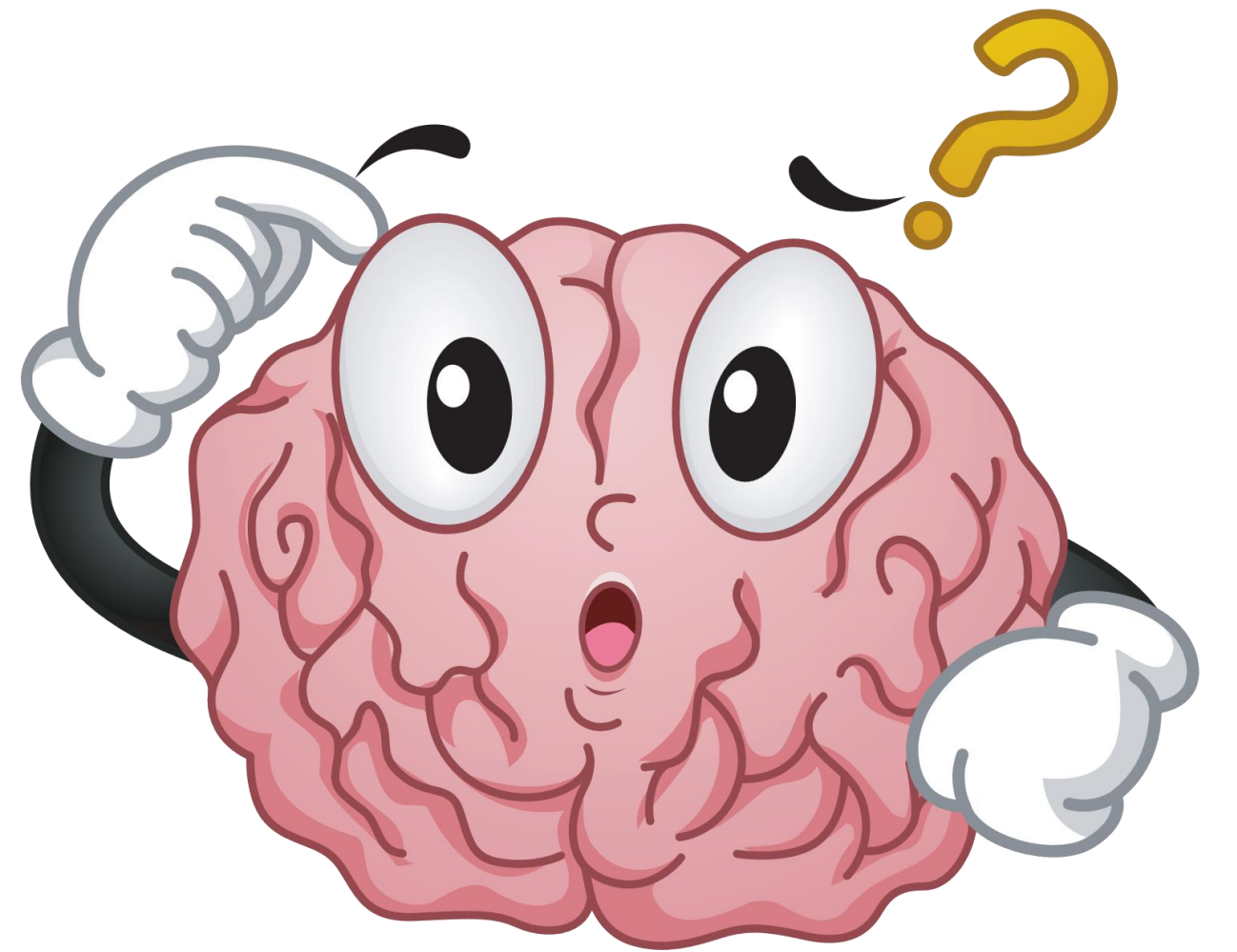


Freeze Frame

- ♥ Freeze Frame: Students are split back into their groups
- ♥ Each group is given a different part of the play that they turn into a freeze frame and are given 10 minutes to do so
- ♥ Once each group has their freeze frame, the class acts out their freeze frame to the class, moving through the text from beginning to end.



Reflection



Think Pair Share

What did you discover about honesty today?



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